

March 23, 2012



READING INTERVENTION STRATEGIES IN THE READER'S WORKSHOP

PRESENTED BY **SHELLY KLEIN** • *Grades 3-6*

8:30 - 11:30

Small group instruction is an umbrella term for intervention work. Small group instruction includes both guided reading and strategy groups. Pulling students in like leveled groups to support their reading challenges is essential to moving grades 3-5 readers ahead along the continuum for reading. It is essential to be strategic as we plan for instruction. Using the Readers Workshop Model as a springboard for planning intervention lessons is key in linking whole class learning to small group instruction.

Learning Outcomes:

- Analyzing how to develop like leveled groups using previously facilitated assessments
- Using conferring to inform small groups and using small groups to inform conferring
- Determining what focus for instruction each group requires
- Delivering instruction that is specific and deliberate
- Assessing efficacy of the lesson for students through short assessments

Shelly Klein has been a successful educator for the last 22 years. Her experience ranges from classroom teacher and school administrator to staff developer and literacy consultant. Shelly has provided professional development for well over 200 schools and has worked for many years utilizing the ongoing professional learning model for literacy development and change. Shelly has presented single and multiday workshops in public, independent and parochial schools both locally and on a national level. Shelly is best known for her extensive knowledge in Literacy, her experience and sensitivity teaching a variety of learners, and her kind, supportive manner.

Crowne Plaza, Edison, NJ



WRITING INTERVENTIONS IN THE WRITER'S WORKSHOP

PRESENTED BY **SAMANTHA PASSO** • *Grades 3-6*

12:30 - 3:00

How do we invite those students who don't identify as writers into the critical process of writing? Students who struggle with writing often require individualized interventions carefully tailored to their specific areas of weakness. This workshop will present multiple strategies for engaging and supporting students in each stage of the writing process.

As a result of attending this workshop, participants will:

- Recognize the importance of analyzing students' strengths and weaknesses to inform conferences and small group instruction that is targeted to students' specific needs
- Become familiar with specific graphic organizers and mentor texts that will serve to support student writing across a variety of genres
- Be made aware of specific writing strategies that will help lift the level of student writing

Samantha Passo was an elementary school classroom teacher before becoming an educational consultant. During her teaching tenure, she received extensive training from the Teachers College Reading and Writing Project. Her classroom was often a lab site for staff developers, as well as a model classroom for other teachers. Samantha has presented workshops on all aspects of reader's and writer's workshop and has provided ongoing professional development for teachers. Samantha uses hands-on experiences, authentic student samples and effective modeling techniques to provide a thorough and informational experience for participants. She draws from current research and her own classroom experiences to instruct in the knowledge of best classroom practices.

About the Presenters

REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE: \$100 per person (for teachers)

Supervisors/Administrators can attend free of charge (must register 4 weeks in advance)

SHELLY KLEIN & SAMANTHA PASSO